By the end of Grade 5, students will:
1. listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;

2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;
Language: Oral Communication cont’d

3. reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.
By the end of Grade 5, students will:
1. read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning;

2. recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;
Grade 5 Curriculum Expectations

Language: Reading continued

3. use knowledge of words and cueing systems to read fluently;

4. reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading.
Grade 5 Curriculum Expectations

Language: Writing

By the end of Grade 5, students will:
1. generate, gather, and organize ideas and information to write for an intended purpose and audience;

2. draft and revise their writing, using a variety of informational, literary, and graphic forms and stylistic elements appropriate for the purpose and audience;
Grade 5 Curriculum
Expectations

Language: Writing continued

3. use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;

4. reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.
Grade 5 Curriculum Expectations

Language: Media Literacy

By the end of Grade 5, students will:
1. demonstrate an understanding of a variety of media texts;

2. identify some media forms and explain how the conventions and techniques associated with them are used to create meaning;
Grade 5 Curriculum Expectations

Language: Media Literacy continued

3. create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;

4. reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts.
Grade 5 Curriculum Expectations

Math: Number Sense and Numeration

By the end of Grade 5, students will:
• read, represent, compare, and order whole numbers to 100 000, decimal numbers to hundredths, proper and improper fractions, and mixed numbers;

• demonstrate an understanding of magnitude by counting forward and backwards by 0.01;
Math: Number Sense and Numeration

• solve problems involving the multiplication and division of multi-digit whole numbers, and involving the addition and subtraction of decimal numbers to hundredths, using a variety of strategies;

• demonstrate an understanding of proportional reasoning by investigating whole-number rates.
Grade 5 Curriculum Expectations

Math: Measurement

By the end of Grade 5, students will:
• estimate, measure, and record perimeter, area, temperature change, and elapsed time, using a variety of strategies;

• determine the relationships among units and measurable attributes, including the area of a rectangle and the volume of a rectangular prism.
Math: Geometry and Spatial Sense

By the end of Grade 5, students will:
• identify and classify two-dimensional shapes by side and angle properties, and compare and sort three-dimensional figures;
• identify and construct nets of prisms and pyramids;
• identify and describe the location of an object, using the cardinal directions, and translate two-dimensional shapes.
Grade 5 Curriculum Expectations

Math: Patterning and Algebra

By the end of Grade 5, students will:
• determine, through investigation using a table of values, relationships in growing and shrinking patterns, and investigate repeating patterns involving translations;
• demonstrate, through investigation, an understanding of the use of variables in equations.
Grade 5 Curriculum Expectations

Math: Data Management, Probability

By the end of Grade 5, students will:
• collect and organize discrete or continuous primary data and secondary data and display the data using charts and graphs, including broken-line graphs;

• read, describe, and interpret primary data and secondary data presented in charts and graphs, including broken-line graphs;
Grade 5 Curriculum Expectations

Math: Data Management, Probability

- represent as a fraction the probability that a specific outcome will occur in a simple probability experiment, using systematic lists and area models.
Grade 5 Curriculum
Expectations

Science and Technology

★ Human Organ Systems
★ Forces Acting on Structures and Mechanisms
★ Properties of, and Changes in Matter
★ Conservation of Energy and Resources
Grade 5 Curriculum Expectations

Social Studies

★ Early Civilizations
★ Aspects of Citizenship and Government in Canada